



**Instructions:** Ask the student to number the pictures in the correct story sequence. Record the student's retelling of the story in the space below:

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# **ACTIVITY I-10: ANSWERING QUESTIONS ABOUT SENTENCES**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

*Instructions:* A sentence is read to the student. The student is then asked to answer a question about that sentence.

1. Mary bought an apple, cake, and a quart of milk.  
What fruit did Mary buy? \_\_\_\_\_
2. Mr. Smith took Lisa, Carolyn, and Roger to the beach.  
What was the name of the boy? \_\_\_\_\_
3. Don opened the refrigerator and saw cheese, milk, and bread.  
What drink did he see? \_\_\_\_\_
4. Tom played the drums, trumpet, and guitar.  
What instrument did he play that has strings? \_\_\_\_\_
5. Karen painted a picture of a house, a tree, and a cow.  
What animal was in her picture? \_\_\_\_\_
6. Luisa likes to eat cake, ice cream, and carrots.  
What vegetable does she like to eat? \_\_\_\_\_
7. When Dan opened the box, he found a hammer, sandals, and a notebook.  
What tool was in the box? \_\_\_\_\_
8. Bob left some carrots, celery, and ice cream on the table on a hot day.  
Which one melted from the heat? \_\_\_\_\_
9. Randy took a towel, swimming suit, and a ball to the beach.  
Which one did he take to play with at the beach? \_\_\_\_\_
10. There is a tree, a shovel, and a lawn mower in Danny's yard?  
Which one grows? \_\_\_\_\_
11. Mr. Smith bought a shirt, a towel, and a hat.  
Which one did he buy to dry hands? \_\_\_\_\_
12. Andy's house has a washing machine, stove, and refrigerator.  
Which one is used for clothes? \_\_\_\_\_
13. The hotel served hot dogs, milk, donuts, and orange juice.  
What drinks were served? \_\_\_\_\_

## Activity 2-7

# A Day with Rusty Raccoon

### Following Directions

*Materials Needed:* Picture Worksheet #7

*Instructions:* Read each item to the student. The student's task is to follow each verbal direction.

1. Rusty Raccoon was eating one of these for a snack. His mother baked them in the oven. This snack was so good that he wanted to eat every little crumb. Circle the snack that tasted so good. (cookie)
2. Rusty wanted to take some pictures of his new house. He looked and looked for the thing that he uses to take pictures. Color this thing blue. (camera)
3. Rusty Raccoon had a very bad ache in his mouth. He needed to go to a dentist for an examination. Mark an X on the thing that the dentist examined. (tooth)
4. Rusty saw an animal fly into a tree. He took a closer look and saw a nest in the tree. Use blue to color the animal that lives in a nest. (bird)
5. Rusty needed to make a phone call but had no change. He gave this to a cashier and traded it for four quarters. Draw a triangle around the thing that Rusty gave to the cashier. (dollar)
6. When Rusty eats this vegetable, you always hear a loud crunch. This vegetable is light green and it is a healthy snack. Draw a square around this vegetable. (celery)

### Listen for the Word

*Instructions:* Read the story below. Ask the student to raise his/her hand when a word pictured on the worksheet is heard.

Rusty Raccoon was eating a **cookie** and some **celery** for a snack when he saw the most beautiful **bird** in the world. Rusty took out his **camera** to take a picture of the bird.

Just when Rusty took his last bite of **celery**, his loose **tooth** fell out. Rusty put his **tooth** under his pillow that night. Rusty found a **dollar** bill under his pillow the following morning.