

# THE BUS STORY #1

## Overview

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- This activity may be presented whenever students leave school to take the bus.
- The activity may be presented individually or in a group situation.

## Student Materials

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Reproducible mini-board with target vocabulary

## Target Vocabulary

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Bus Story	McDonald's
Backpack	Quiet
Bus	School
Bus Doors	Seat Belt
Bus Driver	Sit
Bus Steps	Store
Bus Window	Trees
Cars	Cars
Hi	Trucks
Home	Wait
McDonald's	Where

*Important Note:* Picture symbols from the *Bus Song* are included in this list and are needed for the *Bus Story* activities.

## Primary Instructional Goals

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- To maintain attention during the initiation of a new topic.
- To become familiar with the *Bus Story* sequence
- To increase “bus” vocabulary receptively
- To increase understanding of the concept “where”
- To increase understanding of the concept of “locations”
- To follow one-step direction “Point to.”
  - An array of one
  - Multiple array
  - With auditory cue
  - With visual cue
- To increase comprehension and expressive use of concepts
- To respond expressively to single *Wh*-question

GOALS	CLINICIAN ACTION
To follows one-step direction 'Point to.'	<p>Cl. holds up symbol 'Home' and says, "Time to go home."</p> <p>Cl. holds up symbol 'Backpack,' says, "Get your backpack," and points to the symbol.</p> <p>Cl. holds up symbol 'Wait,' says, "Point to <b>wait for the bus,</b>" points to the symbol, and then says "Let's get ready to go home."</p>
To increase comprehension and expressive use of concepts	<p>Cl. holds up symbol 'Bus Story,' says, "Point to bus," and points to the symbol.</p> <p>Cl. tells child(ren) to get the mini-boards.</p> <ul style="list-style-type: none"> <li>• Physically assist getting and pointing</li> </ul> <p>Pause 5 seconds</p>
	Cl. asks child to tell the story with the clinician.
	<p>Cl. holds up symbol 'Get Your Backpack,' says, "Point to backpack," and points to the symbol.</p> <ul style="list-style-type: none"> <li>• Physically assist pointing</li> </ul>
<p>To follow one-step direction 'Point to'</p> <ul style="list-style-type: none"> <li>• An array of one</li> <li>• Multiple array</li> <li>• With visual cue</li> <li>• With physical cue</li> <li>• With temporal cue</li> </ul>	<p>Cl. holds up symbol 'Wait,' says, "Point to <b>wait for the bus,</b>" and points to the symbol.</p> <p>Physically assist pointing</p>
	Cl. holds up symbol 'Bus,' says, "Point to <b>here comes the bus,</b> " and points to the symbol.
	Cl. holds up symbol 'Bus doors,' says, "Point to <b>the doors open,</b> " and points to the symbol.
	Cl. holds up symbol 'Bus steps,' says, "Point to <b>walk up the steps,</b> " and points to the symbol.

Student: \_\_\_\_\_

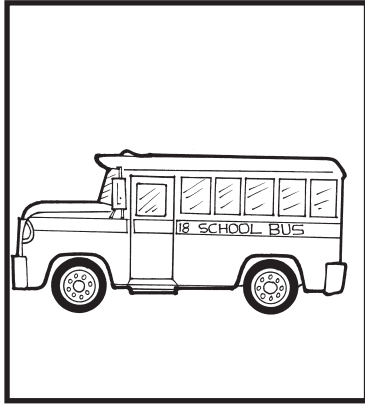
## SCORE SHEET

# BUS STORY #1

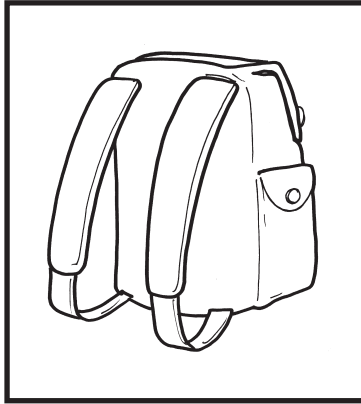
<b>Graphic Symbols (Receptive Training)</b>	<b>Criteria</b>	<b>Dates Introduced</b>	<b>Comments</b>	<b>Date Achieved</b>
Bus Story				
Backpack				
Wait				
Bus				
Bus Doors				
Bus Steps				
Bus Driver				
Sit				
Seat Belt				
Quiet				
Bus Window				
Trees				
Cars				
Trucks				
Where				
School				
McDonald's				
Store				
Home				

Student: \_\_\_\_\_

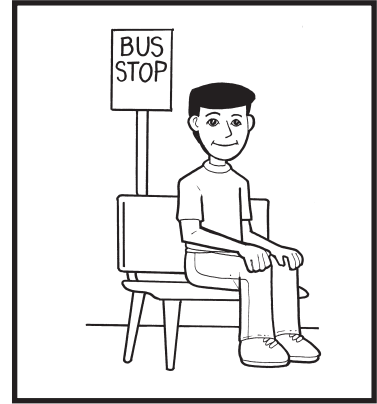
Activity: *Bus Story*



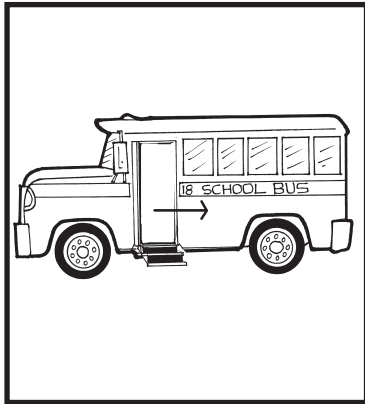
Bus



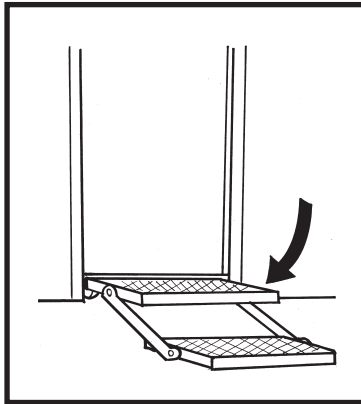
Backpack



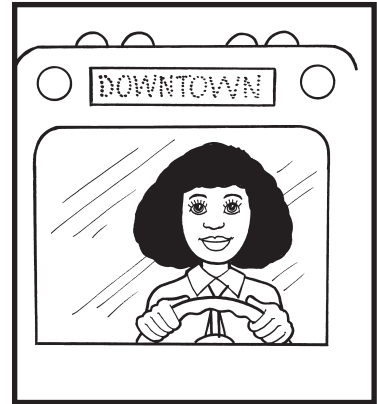
Wait



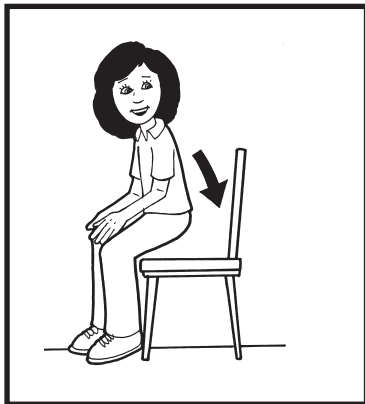
Bus doors



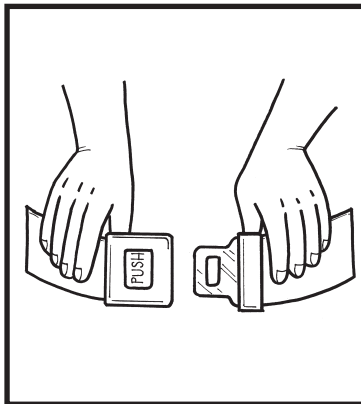
Bus steps



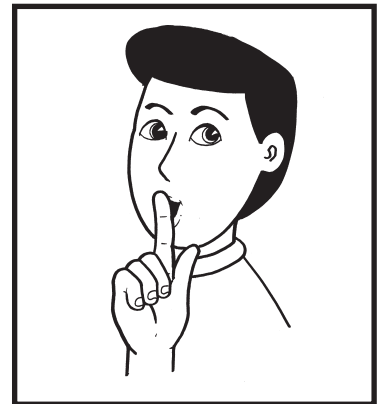
Bus driver



Sit



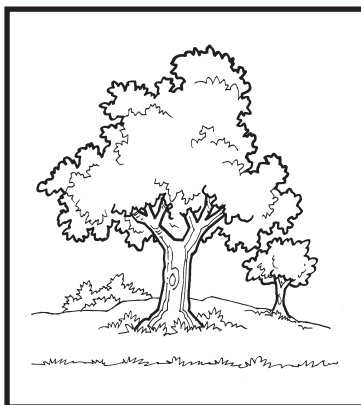
Seat belt



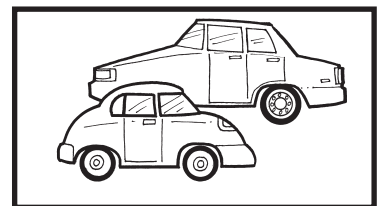
Quiet



Window



Trees



Cars/Trucks

